ANNUAL REPORT 2022

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BATTICALOA

SRI LANKA

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1.0 Message from the President

Dear YMCA Family Members,

Warmest greetings in the precious name of our Lord Jesus Christ!

Looking back over these past years, we can celebrate achievements and milestones that have shaped the lives of our families amid in the situation like Political struggle, Fuel restriction, Electricity power cut and Price fluctuation of external factors, no one can understand this situation other than that who deeply involved in YMCA matters recently.

I am inspired to work with the most committed board of directors and some of brilliant staff at the YMCA Batticaloa and we are all lifted by a group of members and program volunteers that deeply care about this organization and this community.

We have so much to do in 2023 and the potential impact of this work will foster far reaching improvements in the lives of students, special needs people, persons with disabilities, program participants and the whole community in Batticaloa. We want 2023 to be a breakout year and bring our best mission moments forward from the chaos we have been accustomed to over the past two years.

We want to convey our deep gratitude and thanks to all the stakeholders who made their unique and their utmost contribution to the work and ministry of the Batticaloa YMCA, in so many diverse and creative ways. We are thankful for the National Councils of YMCAs (NCY), The Asia and Pacific Alliance of YMCAs (APAY), World Alliance of YMCAS and other YMCAs for all support. Also, we are thankful for the donors, government officials, partner organizations, community members, YMCA members, volunteers and everyone for their contribution in the service to our vulnerable communities.

I am thankful to the board of management for their guidance and support. I sincerely extend my wholehearted thanks to the Constitution amendment committee for all your hard work in the creation of the new constitution which is the model constitution for all other member YMCAs in Sri Lanka. I kindly request General Secretary and board of directors to direct all staff and members for strictly follow and abide the constitution, financial manual and all other institution policies which was newly prepared and polished during this period for the benefits and sustainable development of the organization.

Thank you again all for being the heart and soul of our YMCA family. Your generosity and belief in our mission make all the difference as we always strive to do even more. ''We cannot do it without you all and God's grace'', I look forward to hearing about the continued successes of the YMCA Batticaloa.

With warmest regards,
President YMCA, Batticaloa

2.0 Executive Summary

The YMCA Batticaloa Annual Report for 2022 reflects a year marked by significant achievements, resilience, and strategic growth despite numerous challenges. Key accomplishments include the expansion of educational programs, particularly at the Vaalvosai School for Hearing Impaired Children, which introduced new vocational training and enhanced academic activities. The pre-school and youth programs also saw increased participation, demonstrating the effectiveness of YMCA's community-centered approach.

One of the standout successes was the introduction of advanced technology and tailored educational methodologies at the Vaalvosai School, which significantly improved the learning experience for hearing-impaired students. Additionally, the youth programs not only grew in number but also in depth, offering more comprehensive activities that fostered leadership, teamwork, and community engagement among the participants. These programs have been instrumental in building a strong, supportive community network, empowering individuals, and promoting inclusivity.

The organization also focused on infrastructure improvements to mitigate the impact of natural disasters and economic challenges. Strategic measures, such as upgrading drainage systems and providing transportation subsidies, were implemented to ensure the smooth operation of educational and guest house services. These efforts highlight YMCA Batticaloa's commitment to maintaining high-quality services and adapting to changing circumstances.

Financial transparency and sustainability remained a cornerstone of YMCA Batticaloa's operations throughout 2022. The organization maintained robust financial health, with clear and transparent reporting of income and expenditures. This financial stability enabled YMCA Batticaloa to continue its mission-driven work without interruption and lay the groundwork for future growth and program expansion.

Collaborations and partnerships played a critical role in YMCA Batticaloa's success in 2022. By working closely with local and international organizations, the YMCA was able to enhance its programs and bring in valuable resources and expertise. These partnerships were instrumental in expanding the reach and impact of YMCA Batticaloa's initiatives, particularly in areas such as education, vocational training, and community services.

Looking ahead, YMCA Batticaloa plans to further enhance its programs by integrating more advanced technologies, expanding vocational training opportunities, and strengthening community outreach initiatives. The organization aims to diversify its revenue streams to ensure long-term financial sustainability and continue building robust partnerships with local and international entities. With a focus on continuous improvement and innovation, YMCA Batticaloa is well-positioned to support the community's evolving needs and foster a brighter, more inclusive future for all.

3.0 Board of Directors for the Year 2022 (January to December)

No:	NAME	POSITION
1	Mr. Sabanathan Jesudas	President
2	Mr. Ebenezer Dharshan Vijeretnam	Vice President
3	Mr. P.S. Anandarajah	Board Director
4	Mr. S. Patrick	Acting Gen. Secretary
5	Mr. A. Raveendran	Hon. Treasurer
6	Mr. Dixon Ragel	Hon. Treasurer
7	Mr. Boney Justin	Board Director (Auditor)
8	Miss. Shiyani Douglas	Board Director (Auditor)
9	Mr. T. Karunakaran	Board Director
10	Mr. Suthan Selvaratnam	Board Director
11	Dr. Mrs. Florence Bharathy Kennedy	Board Director
12	Mr. S.P. Premachandren	Board Director
13	Mr. Edwin Ranil	Board Director
14	Mr. Pathmanathan Rajeevan	Board Director
15	Mr. P.S. Anandarajah	Board Director
16	Mr. V.D. Segarajasingam	Advisory Director

4.0 Vaalvosai School for Hearing Impaired Children

The Vaalvosai School for Hearing Impaired Children, established in 1985, has been a cornerstone of our commitment to providing inclusive and comprehensive education. Our mission is to empower hearing-impaired students through tailored educational programs,

vocational training, and life skills development, enabling them to lead independent and fulfilling lives. Over the years, the school has evolved to meet the diverse needs of its students, continuously improving its facilities, infrastructure, and educational methodologies.

From its inception, Vaalvosai School has been dedicated to creating an environment where hearing-impaired children can thrive. Recognizing the unique challenges faced by these students, we have continually adapted our programs to provide the most effective education possible. Our commitment to inclusivity means that we strive to ensure every child, regardless of their hearing ability, has access to the same quality of education and opportunities for personal growth.

4.1 Facility Enhancements

Our facilities are designed to create a conducive learning environment for hearing-impaired students. Classrooms are equipped with special hearing aids and sound amplification systems, ensuring that students can engage fully with the curriculum. This advanced equipment is critical in helping students maximize their auditory potential and participate actively in classroom activities. By integrating such technology, we bridge the gap between traditional learning environments and the specific needs of our students, fostering an atmosphere of engagement and learning.

The dormitories provide a comfortable living space for hostelers, complete with modern amenities to support their well-being. These living arrangements are designed to create a home-like environment where students feel safe and cared for. Our dormitories are not just places to sleep; they are environments where students can relax, socialize, and engage in recreational activities. We believe that a supportive living environment is crucial for the overall well-being and academic success of our students.

Additionally, our multimedia room enhances online learning experiences, providing students with access to a wide range of digital resources. In today's digital age, familiarity with technology is essential, and our multimedia room is equipped with computers, tablets, and interactive whiteboards to facilitate this. These tools not only support traditional learning but also enable students to explore new ways of acquiring knowledge and skills.

The physical therapy room, equipped with specialized tools, supports the physical development of our students. Many hearing-impaired children face additional physical challenges, and our therapy room is designed to address these needs. With equipment such as balance beams, therapy balls, and resistance bands, we can offer tailored physical therapy sessions that enhance motor skills, coordination, and overall physical health. This holistic approach ensures that our students are not only academically proficient but also physically capable and healthy.

4.2 A Dedicated Team

The dedicated team of educators at Vaalvosai is trained in special education techniques, particularly those tailored for hearing-impaired children. This team includes support staff such as counselors, physical therapists, and administrative personnel, all working collaboratively to provide a holistic educational experience. Our educators are not only skilled in their respective fields but also deeply committed to the personal and academic growth of each student.

Our teachers undergo continuous professional development to stay abreast of the latest educational methodologies and technologies. They are trained in using sign language, auditory training techniques, and other specialized methods to ensure effective communication and learning. This continuous learning ensures that our educators are equipped to handle the diverse needs of our students, providing them with the best possible education.

Support staff, including counselors, play a crucial role in the emotional and psychological well-being of our students. Hearing-impaired children often face unique social and emotional challenges, and our counselors are trained to address these issues. They provide individual and group counseling sessions, helping students navigate their emotions, build self-esteem, and develop social skills. By addressing the emotional and psychological needs of our students, we create a supportive environment that fosters overall development.

Physical therapists in our team focus on the physical development of our students, providing specialized therapy sessions tailored to individual needs. These sessions are designed to enhance motor skills, improve coordination, and address any physical challenges that may affect learning. By integrating physical therapy into our educational programs, we ensure that our students are physically capable and ready to engage in various activities.

Administrative personnel ensure the smooth operation of the school, handling everything from admissions to daily logistics. Their work behind the scenes is critical in maintaining a conducive learning environment. They coordinate with teachers, parents, and external partners to ensure that the needs of the students are met efficiently and effectively. Their dedication ensures that the school runs smoothly, allowing educators to focus on teaching and students to focus on learning.

4.3 Community and Partnerships

At Vaalvosai School, we believe in the power of community and partnerships. Over the years, we have built strong relationships with various local and international organizations. These partnerships have been instrumental in providing resources, funding, and expertise that enhance our programs. Collaborations with organizations specializing in hearing impairments have allowed us to integrate the latest technologies and methodologies into our curriculum.

Community involvement is also a cornerstone of our approach. We regularly engage with parents, local businesses, and community leaders to ensure that our programs are aligned with the needs and expectations of our community. Parent-teacher associations and community advisory boards provide valuable feedback and support, helping us continually improve our services. These interactions ensure that we remain connected to the community we serve, fostering a sense of belonging and mutual support.

4.4 Vocational Training and Life Skills Development

One of the key aspects of our mission is to equip students with the skills they need to lead independent and fulfilling lives. To this end, we offer a comprehensive vocational training program. This program includes training in various trades such as carpentry, tailoring, and computer skills. By providing practical skills training, we prepare our students for the workforce, enhancing their employability and independence.

Life skills development is another crucial component of our curriculum. We teach students essential life skills such as financial literacy, personal hygiene, and time management. These skills are vital for everyday living and contribute to the overall well-being and independence of our students. Our goal is to ensure that our students are not only academically proficient but also capable of managing their lives effectively.

4.5 Technological Integration

In today's rapidly evolving world, technological proficiency is essential. At Vaalvosai, we place a strong emphasis on integrating technology into our educational programs. Our multimedia room is a hub of digital learning, equipped with state-of-the-art technology. Students have access to computers, tablets, and interactive whiteboards, which are used to enhance traditional learning methods. This integration of technology not only makes learning more engaging but also prepares students for the digital world.

We also use specialized educational software designed for hearing-impaired students. These programs include interactive lessons, games, and activities that cater to the unique needs of our students. By using these tools, we can create a more interactive and engaging learning experience, ensuring that our students remain motivated and interested in their studies.

4.6 Inclusive Education

Inclusivity is at the heart of everything we do at Vaalvosai School. We believe that every child, regardless of their abilities, deserves access to quality education. Our inclusive approach ensures that all students feel valued and supported. We celebrate diversity and strive to create an environment where every student can thrive.

Our inclusive education model includes tailored Individualized Education Plans (IEPs) for each student. These plans are developed in collaboration with teachers, parents, and specialists to address the specific needs of each child. By personalizing education, we ensure that every student receives the support they need to succeed.

4.7 Parental Involvement

Parental involvement is a critical factor in the success of our students. We actively encourage parents to participate in their child's education. Regular parent-teacher meetings, workshops, and training sessions are organized to keep parents informed and engaged. We believe that a strong partnership between the school and parents is essential for the holistic development of our students.

Parents are provided with resources and training to help them support their child's education at home. Workshops on sign language, communication techniques, and educational strategies empower parents to be active participants in their child's learning journey. By fostering a collaborative relationship with parents, we create a support system that extends beyond the classroom.

4.8 Extracurricular Activities

Extracurricular activities play a significant role in the overall development of our students. At Vaalvosai, we offer a wide range of activities, including sports, arts, and cultural events. These activities provide students with opportunities to explore their interests, develop new skills, and build confidence.

Sports activities help students develop physical fitness, teamwork, and sportsmanship. Our arts programs, including music, dance, and visual arts, provide a creative outlet for self-expression. Cultural events and celebrations help students appreciate and understand their heritage, fostering a sense of pride and belonging.

4.9 Future Plans

Looking ahead, we are committed to continuing our mission of providing inclusive and comprehensive education for hearing-impaired children. Our future plans include further enhancing our facilities, expanding our vocational training programs, and integrating more advanced technologies into our curriculum. We aim to build more partnerships with organizations and experts in the field of hearing impairments to bring the latest innovations and best practices to our school.

We also plan to increase our outreach efforts to ensure that more hearing-impaired children have access to quality education. By expanding our programs and facilities, we hope to reach more students and make a positive impact on their lives.

In conclusion, the Vaalvosai School for Hearing Impaired Children stands as a beacon of hope and empowerment for hearing-impaired students. Our commitment to providing a supportive and inclusive environment ensures that every student has the opportunity to reach their full potential. With continued dedication and support from our community, we look forward to a future where all hearing-impaired children can thrive and lead fulfilling lives.

4.10 Academic Activities

Our curriculum is designed to offer a holistic education, covering a wide range of subjects that cater to the diverse needs of our students. The curriculum includes Tamil, Science, History, Health Physical Theory, Mathematics, Environmental Studies, English, Religion, Sign Language, Auditory Training, Speech Training, and Rhythm. This comprehensive approach ensures that students receive a well-rounded education that prepares them for various aspects of life.

Special education methods are integral to our teaching approach. We use sign language and auditory training techniques to facilitate learning, ensuring that each student can fully participate in classroom activities. Individualized Education Plans (IEPs) are tailored to the unique needs of each student, allowing for personalized learning experiences. The integration of technology, such as interactive whiteboards and educational software, further enhances the learning process, making it more engaging and effective.

Throughout the year, academic activities are structured in a term-wise manner. The first term of 2022 began in April, with 30 students (18 male and 12 female) and 8 staff members (5 teachers and 3 non-academic staff). Examinations were held from August 22 to September 2, 2022, and progress reports were provided to assess the students' development. Our examination and assessment methods include regular assessments, written exams, practical tests, and oral evaluations. Visual aids and practical demonstrations are used extensively to ensure a comprehensive understanding of the subjects.

4.11 Student Details (Year-end)

At the end of the year, the school had 29 students (16 male and 13 female), with 13 hostelers (6 male and 7 female). New admissions included 2 male students, while 5 students (4 male and 1 female) participated in vocational training programs. Unfortunately, we experienced 2 dropouts (1 male and 1 female), and 2 students (1 male and 1 female) joined the Kaithadi Nuffield School. Our students come from various regions, including both rural and urban areas, creating an inclusive environment that accommodates different levels of hearing impairment.

Our vocational training programs offer practical skills in tailoring, carpentry, and computer skills. These programs include internships and practical training with local businesses, providing students with real-world experience and enhancing their employability. The progress and achievements of our students are significant, with notable improvements in academic

performance and personal development. Many students have participated in local and national competitions, achieving recognition and awards for their efforts.

4.12 Collaborative Activities

Collaborations and partnerships play a crucial role in enhancing the educational resources and opportunities available to our students. We have established partnerships with local and international organizations that support our mission and provide valuable resources. Workshops and seminars are regularly organized to offer additional learning opportunities. For instance, nutrition and protection workshops were organized by the District Secretary and facilitated by Dr. Dan Saundarajah. Our students also received training in sign language interpretation, with certificates awarded by the Sri Lanka Central Federation of the Deaf.

Extracurricular activities and events are an essential part of our school program. Children's Day events, for example, saw our students engaging in market selling of food items and vegetables, promoting entrepreneurial skills. Our students also participated in athletic events organized by the social service department, winning several matches. Visits by past pupils of the Nuffield School for the Deaf and Blind Kaithady provided valuable training for our teachers in delivering stories and songs with rhythm and beat, enhancing the educational experience for our students.

4.13 Challenges and Mitigations

The school faced several challenges in 2022, particularly related to infrastructure and economic conditions. Stagnant floodwater affected the school premises, necessitating remote learning for many students. To mitigate this issue, we improved drainage systems and temporarily relocated classes to safer areas. Economic and transportation issues also posed significant challenges, with increased transportation costs affecting both students and teachers. To address this, we provided transportation subsidies and encouraged teachers to use bicycles and walking to school.

Our strategies for improvement include continuous fundraising efforts to support infrastructure development and educational resources. Strengthening partnerships with local businesses and NGOs is also a priority, ensuring that we have the necessary support to enhance our programs and facilities. We remain committed to providing the best possible education for our hearing-impaired students, continually adapting and improving our methods and resources to meet their needs.

4.14 Overview of Pre-School Programs

Our pre-school programs are designed to provide early childhood education that fosters cognitive, social, and physical development in a safe and nurturing environment. Recognizing the critical importance of early childhood education, our program emphasizes play-based

learning methods, which are crucial for young children as they explore and understand the world around them. Interactive and hands-on activities are central to our approach, ensuring that learning is engaging, enjoyable, and effective. By integrating play into learning, we cater to the natural curiosity and developmental needs of young children.

Our curriculum is carefully crafted to cover a wide range of developmental areas, including cognitive, social, emotional, and physical growth. Activities are designed to stimulate critical thinking, creativity, and problem-solving skills, laying a strong foundation for future academic success. The program includes diverse activities such as storytelling, arts and crafts, music and movement, and outdoor play, each contributing uniquely to the holistic development of the child.

Regular assessments are conducted to track developmental milestones and tailor the program to meet the needs of each child. These assessments help educators understand each child's strengths and areas for improvement, allowing for personalized attention and support. By regularly monitoring progress, we ensure that every child receives the guidance they need to thrive.

4.15 Key Events and Celebrations

The pre-school program includes various key events and celebrations that enrich the educational experience. These events are designed not only to celebrate cultural and social milestones but also to enhance the learning experience by integrating real-world contexts into education.

One of the highlights of the year was the Sinhala and Tamil New Year celebrations, held on April 27, 2022. This event was a vibrant display of Sri Lankan culture, featuring traditional games, food stalls, and cultural performances. Students from Vaalvosai School and YMCA Model Pre-school actively participated, dressing in traditional attire and engaging in activities that reflected the rich heritage of Sri Lanka. These celebrations provided a fun and engaging way for children to learn about their cultural heritage and develop a sense of pride and belonging.

In addition to cultural celebrations, we also organize seasonal events such as Harvest Festivals, which include activities like vegetable and fruit picking, storytelling about the seasons, and crafts related to harvest themes. These events help children understand the cycles of nature and the importance of agriculture in our lives.

Cultural education initiatives are an integral part of our pre-school program. Regular sessions on Sri Lankan traditions and customs are conducted, integrating cultural themes into daily lessons. This approach helps young children develop an appreciation for their heritage and fosters a sense of community and belonging. By celebrating cultural diversity and educating children about different traditions, we promote inclusivity and respect for all cultures.

4.16 Educational Approaches and Outcomes

Our educational approaches focus on play-based learning with an emphasis on creativity and exploration. Play-based learning is a highly effective educational method for young children, as it encourages them to explore their environment, ask questions, and develop problem-solving skills in a natural and engaging manner. Structured activities are designed to promote cognitive and social development, helping children develop essential skills in a supportive environment.

For instance, activities such as building blocks and puzzles help enhance cognitive skills like spatial awareness, logical thinking, and problem-solving. Art and craft sessions stimulate creativity and fine motor skills, while music and movement classes promote physical coordination and rhythm. Storytelling and role-playing activities boost language skills, imagination, and social interaction.

The outcomes of our program are evident in the improved language and communication skills of our students. Children develop a strong vocabulary, better articulation, and the ability to express their thoughts and emotions clearly. Enhanced social interaction and cooperation

among children are also notable achievements, reflecting the success of our educational methods. Through group activities and collaborative play, children learn important social skills such as sharing, empathy, and teamwork.

We also emphasize the development of emotional intelligence. Activities such as group discussions, role-playing, and cooperative games help children understand and manage their emotions, develop empathy for others, and build positive relationships. This focus on emotional development ensures that children are not only academically prepared but also emotionally resilient and capable of navigating social interactions effectively.

4.17 Parent and Community Involvement

Parent and community involvement is a cornerstone of our pre-school program. We believe that a collaborative approach to education, involving parents and the wider community, is essential for the holistic development of children. Regular parent-teacher meetings are held to discuss student progress and development, fostering a strong partnership between the school and families. These meetings provide a platform for parents to share their insights and concerns, and for teachers to offer guidance and support.

To further involve parents in the educational process, we organize workshops and training sessions on topics such as early childhood development, positive parenting, and effective communication with young children. These sessions equip parents with the knowledge and skills they need to support their children's learning and development at home. By fostering a collaborative relationship with parents, we create a consistent and supportive environment for children both at home and at school.

Community events provide opportunities for parents to engage with their children's learning and participate in educational and recreational activities. Events such as Family Fun Days, Cultural Nights, and Community Service Projects bring families together and strengthen the bond between the school and the community. These events also provide a platform for parents to connect with each other, share experiences, and build a supportive network.

We also encourage parents to volunteer in the classroom and during special events. Parent volunteers can assist with activities, share their skills and knowledge, and provide additional support to teachers. This active involvement helps parents gain a deeper understanding of their child's educational experience and strengthens the home-school connection.

In addition to parental involvement, we engage with the broader community to enhance our pre-school programs. Partnerships with local businesses, cultural organizations, and community groups provide valuable resources and opportunities for our students. For example, local artists and musicians may visit the school to conduct workshops, or community gardens may offer space for outdoor learning activities. These partnerships enrich the educational experience and expose children to a wider range of perspectives and experiences.

We also organize community outreach programs, such as charity drives and environmental initiatives, to instill a sense of social responsibility in our students. By participating in these programs, children learn the importance of giving back to their community and develop a sense of empathy and compassion for others.

5.0 Scouts Program

The Scouts Program at YMCA Batticaloa aims to develop leadership, teamwork, and survival skills among youth through various outdoor and community activities. The program is designed to instill values of responsibility, service, and personal growth, preparing young people to be active and engaged members of their community.

5.1 Major Events and Celebrations

One of the major events of the year was the celebration of Sir Robert Baden Powell Day on February 22, 2022. The event was held at Batticaloa YMCA with the participation of the 1st Open Troup. Activities included the hoisting of the Scout flag by the Associate Secretary, with teachers and scout leaders also participating. The objective of this celebration was to honor the founder of the scouting movement and encourage scouts to live by the principles of scouting.

The annual scout camp was another significant event, providing a week-long experience focused on survival skills and team-building exercises. Activities included hiking, camping, outdoor cooking, and team-building games, all designed to enhance the scouts' skills and foster a sense of camaraderie.

5.2 Skill Development and Training

Skill development and training are central to the Scouts Program. Survival skills workshops were conducted, providing training on essential skills such as first aid, knot tying, and navigation. Practical sessions included building shelters, starting fires, and foraging for food, equipping scouts with the knowledge and confidence to handle challenging situations.

Community service projects are also a key component of the program. Scouts participated in local projects such as tree planting, beach clean-ups, and assisting in community events and disaster relief efforts. These activities not only contribute to the community but also teach scouts the importance of service and environmental stewardship.

5.3 Impact and Feedback from Participants

The impact of the Scouts Program is evident in the personal development of its participants. Scouts reported increased confidence, leadership skills, and teamwork abilities. Positive

feedback from parents and community members highlighted the program's significant role in youth development. The community impact was also substantial, with enhanced community spirit and environmental awareness resulting from scout-led projects. Strengthened relationships between scouts and community members further underscored the program's success.

6.0 No to Gender Violence in Sri Lanka Project

The "No to Gender Violence in Sri Lanka" project, started in October 2022, aims to address the critical issue of gender-based violence in the community. Funded by the Sri Lanka Centre for Development and Facilitation, the project focuses on training government officials and administrators on issues related to women and child victims. Various training interventions were conducted to enhance knowledge, skills, and willingness to act against gender violence.

6.1 Project Goals and Objectives

The primary goals of the project are to raise awareness about gender-based violence, equip participants with the skills to support victims, and promote gender equality and empowerment in the community. These objectives are achieved through a series of training and awareness programs, workshops, and community engagements designed to educate and empower individuals to take action against gender violence.

6.2 Training and Awareness Programs

Awareness programs were a significant component of the project, with 22 programs conducted in Manmunai South & Eruvil Pattu and Eravur Pattu Divisions. These sessions were attended by 239 male and 245 female participants, covering topics such as legal rights, support services, and prevention strategies. Community workshops provided interactive training for community members, focusing on gender violence awareness and prevention. The objective of these workshops was to educate and empower participants to take proactive steps in their communities.

6.3 Street Drama and Art Competitions

Street drama performances and art competitions were organized to engage the community creatively and raise awareness about gender violence. Street drama performances, conducted by trained consultants, involved drama teams selected from each division. These performances aimed to raise awareness through engaging and relatable storytelling. The art competition saw 48 participants submitting their works, with selected pieces exhibited in the YMCA hall. These activities encouraged creative expression and enhanced visibility and understanding of the issue.

6.4 Impact and Feedback

The project's impact was significant, with participants reporting a better understanding of gender violence and how to address it. Success stories and testimonials highlighted the positive changes resulting from increased awareness and proactive steps taken by participants. The long-term impact on communities included a sustained decrease in reported cases of gender violence and empowered community members actively working to prevent violence and support victims

7.0 Youth Program

The youth program at YMCA Batticaloa aims to engage young people in meaningful activities that promote personal growth, community involvement, and environmental awareness. The program includes various initiatives designed to develop leadership skills, foster community engagement, and raise awareness about important social and environmental issues.

7.1 Monthly Prayers

Monthly prayers are a key component of the youth program, conducted on the first day of every month. These sessions include group prayers, reflections, and discussions on personal and community well-being. The objectives are to provide a platform for youth to come together,

reflect, and support each other. Participant experiences have been overwhelmingly positive, with increased participation and engagement throughout the year.

7.2 Go Green Project

The Go Green Project aims to raise awareness about global warming and encourage personal acts of mitigation and adaptation to climate change. In collaboration with Batticaloa New Century MJF LIONS CLUB, the project included a 28-day Climate Action Challenge from Earth Hour to Earth Day (March 26 to April 22, 2022). Daily challenges promoted responsible, low-carbon lifestyles, engaging youth in environmental conservation efforts.

Tree planting events were organized in various locations, involving youth in activities that enhance local green spaces. Waste management workshops educated participants on proper waste management and recycling practices, promoting sustainable living. Awareness campaigns ran on social media to educate the public on climate change and sustainable practices, increasing public engagement in environmental issues.

7.3 Environmental Impact and Awareness

The environmental impact of the Go Green Project was significant, with positive outcomes such as improved local green spaces through tree planting and clean-up activities. Increased awareness and participation in sustainable practices among youth and the community were notable achievements, reflecting the project's success in fostering environmental stewardship.

8.0 Children's Program

The children's program at YMCA Batticaloa focuses on developing cognitive, social, and physical skills through a variety of extracurricular activities. The program includes chess coaching and karate classes, providing opportunities for children to develop their skills and confidence in a supportive environment.

8.1 Chess Coaching

Chess coaching sessions were conducted on weekends, aiming to boost tactical thinking and memory power among children. The program included practice sessions, strategy discussions, and friendly competitions. Achievements included participation in local chess tournaments and notable improvements in strategic thinking and problem-solving skills among participants.

8.2 Karate Classes

Karate classes were initiated in collaboration with the Karate Doram Association, teaching self-defense techniques and promoting physical fitness among children. Regular training sessions, belt examinations, and demonstrations were conducted, with significant improvements in skills and confidence reported by participants. Testimonials from parents highlighted the benefits of the program, with students earning belts and participating in regional competitions.

9.0 World YMCA/YWCA - Week of Prayer and World Fellowship

The Week of Prayer and World Fellowship, observed from November 14-18, 2022, emphasized the importance of prayer and fellowship among YMCA/YWCA members worldwide. The event was held under the theme "Ignite Praying the Impact," with prayers conducted in several churches.

9.1 Daily Prayer Sessions

Each day of the event focused on a different theme related to community, faith, and service. Activities included prayer sessions, reflections, and group discussions, aiming to strengthen faith and community bonds through shared spiritual practices.

9.2 Community Fellowship Activities

Guest speakers shared their insights and experiences, inspiring attendees to deepen their faith and commitment to service. Participant experiences were overwhelmingly positive, with stories of personal growth and strengthened community bonds. The community impact included an increased sense of unity and purpose among participants, with strengthened relationships within the community through shared activities and discussions.

10.0 Career Guidance Program

The career guidance program, jointly conducted by YMCA Batticaloa and SLTC on March 20, 2022, provided valuable support to 23 students in planning and developing their careers. The program aimed to equip students with the necessary skills and knowledge for their future careers, offering both group and individual advice.

10.1 Goals and Objectives

The primary goals of the program were to equip students with the necessary skills and knowledge for their future careers and provide personalized guidance to help them identify their strengths and interests. Partner organizations, including SLTC and local businesses, collaborated to provide comprehensive career guidance.

10.2 Program Structure

The program included workshops and seminars conducted by industry experts, covering topics such as career options, industry trends, skill requirements, and career planning strategies. One-on-one counseling sessions provided personalized guidance, including career assessments, goal setting, and action planning. Workshops focused on resume building and interview preparation, enhancing students' job application skills. Networking opportunities were also provided, connecting students with potential employers and industry professionals.

10.3 Feedback and Impact

The impact of the career guidance program was significant, with students reporting a high level of satisfaction. Success stories included students securing internships and job offers, reflecting the program's effectiveness in improving career readiness and confidence. Positive

feedback highlighted the value of the program in helping students achieve their career goals, with plans to expand the program to reach more students and provide additional resources.

11.0 Micro Credit Program 2022

The Micro Credit Program, focused on economically empowering women for poverty alleviation, has been assisting families since 1998. In 2022, the outstanding loan was Rs. 5,398,326.89, with recoveries of Rs. 1,646,583.00 and refunds of Rs. 370,763.00. The program aims to provide financial support to women entrepreneurs, helping them start and grow their businesses.

11.1 History and Mission

Established to provide financial support to women entrepreneurs, the program's mission is to alleviate poverty through economic empowerment and support for small businesses. The goals for 2022 included increasing loan disbursements to reach more beneficiaries and enhancing support services and training for loan recipients.

11.2 Financial Summary

The financial performance of the program in 2022 included a total of Rs. 2,000,000.00 in loans disbursed, Rs. 1,646,583.00 in recoveries, and Rs. 370,763.00 in refunds to beneficiaries. Strategies for financial sustainability included implementing measures to improve loan performance and recovery rates, ensuring the program's long-term success.

11.3 Success Stories

Individual case studies highlighted the program's positive impact on beneficiaries. Ayesha's tailoring business, Rani's grocery store, and Kumari's handicrafts business were notable success stories, demonstrating how the program helped women entrepreneurs grow their businesses and improve their living standards. Testimonials from beneficiaries emphasized the significant economic impact and increased community support resulting from the program.

12.0 YMCA Guest House Operations

YMCA Batticaloa's guest house operations faced several challenges in 2022, including political struggles, fuel restrictions, and infrastructure maintenance issues. Despite these difficulties, the guest house received significant support from various organizations and government bodies, maintaining steady operations and service quality.

12.1 History and Mission

The guest house was established to provide affordable accommodation and event space for the community, with a mission to enhance community engagement through hospitality services. Challenges faced in 2022 included political instability and economic hardships, mitigated through partnerships and resource optimization strategies.

12.2 Guest Arrivals (Jan-Dec 2022)

The guest house hosted 1981 guests in 2022, with a detailed monthly breakdown provided. Analysis of guest arrival trends and patterns identified peak seasons and factors influencing guest arrivals, providing valuable insights for future planning.

12.3 Hall Bookings and Income

The financial performance of the guest house included a total income of Rs. 5,954,675.50 with a detailed monthly breakdown of income from hall bookings and key events. Major events and functions hosted contributed significantly to the local community and economy.

12.4 Guest Feedback

Positive feedback from guests emphasized cleanliness, friendly staff, and convenient location. Areas for improvement included better Wi-Fi connectivity, more diverse breakfast options, and improved room maintenance. An action plan was developed to address these suggestions and enhance guest satisfaction.

13.0 Financial Summary

13.1 Income and Expenditures

A comprehensive overview of income and expenditures for each month provided transparency and accountability in financial reporting. Analysis of financial stability and growth included key metrics and indicators, ensuring the organization's financial health.

13.2 Financial Health Analysis

The financial health analysis identified revenue streams and expense categories, implementing measures to maintain financial health and sustainability. Fundraising initiatives and campaigns, along with partnerships with local and international organizations, were key strategies for financial sustainability.

14.0 Acknowledgements

14.1 Partner Organizations and Supporters

A detailed list of partner organizations and supporters highlighted their contributions and impact on YMCA Batticaloa's programs and initiatives. The support from these organizations was instrumental in achieving our goals and expanding our reach.

14.2 Volunteer Recognition

Key volunteers and their contributions were recognized, with testimonials highlighting the significant impact of volunteer efforts. Awards and recognition were given to outstanding volunteers, acknowledging their dedication and commitment.

15.0 Future Plans and Goals

15.1 Program Expansion

Future plans include launching new programs in education, youth engagement, and community service. Goals for educational programs include increasing enrollment and enhancing remote learning capabilities for the Vaalvosai School for Hearing Impaired Children. New vocational training programs will also be introduced.

15.2 Infrastructure Development

Planned upgrades and improvements include enhancements to guest house facilities and school infrastructure. Fundraising initiatives will support these developments, with community engagement playing a crucial role in these efforts.

15.3 Financial Sustainability

Long-term financial strategies include revenue diversification and resource optimization. Strengthening partnerships with local and international organizations will secure additional funding and resources, ensuring financial sustainability.

15.4 Community Outreach

Planned awareness campaigns will focus on gender-based violence, environmental conservation, and other critical social issues. New support programs for vulnerable populations, including women and children, will promote social equity and empowerment, expanding our existing programs to reach more beneficiaries.

16.0 Conclusion

As we conclude the 2022 annual report for YMCA Batticaloa, it is with a deep sense of pride and accomplishment that we reflect on the significant achievements and the myriad challenges we have faced and overcome together. This year has been marked by an unwavering commitment to our mission of fostering a nurturing and inclusive environment where individuals of all ages and backgrounds can grow, learn, and thrive. Our journey through 2022 has been a testament to the resilience, dedication, and collaborative spirit of our entire community.

16.1 Reflecting on Achievements

One of our most notable achievements this year has been the substantial expansion and enhancement of our educational programs. The Vaalvosai School for Hearing Impaired Children has seen remarkable progress, despite the numerous obstacles posed by infrastructure challenges and economic constraints. The introduction of new vocational training programs and the enhancement of academic activities have significantly contributed to the personal and academic development of our students. These advancements are a direct result of the tireless efforts of our dedicated educators and support staff, who work relentlessly to ensure that each student receives the highest quality education tailored to their unique needs.

Our pre-school and youth programs have also witnessed increased participation and engagement, underscoring the effectiveness of our community-centered approach. These programs are designed not only to educate but also to instill values of inclusivity, empowerment, and community service, which are at the core of our mission. The positive feedback from parents and the noticeable improvement in the skills and confidence of our young participants are heartening indicators of our success.

16.2 Overcoming Challenges

The year 2022 has not been without its challenges. Political instability, economic hardships, and natural disasters have tested our resilience and resourcefulness. Flooding and increased transportation costs posed significant hurdles, particularly for our educational and guest house operations. However, our strategic measures, such as improving drainage systems, providing transportation subsidies, and optimizing resource allocation, have proven effective in mitigating these issues. The unwavering support and collaborative efforts of our community have been instrumental in overcoming these challenges, reinforcing our belief in the power of collective action.

16.3 Looking Ahead

As we look forward to the future, our focus will be on further enhancing our programs and expanding our reach. We recognize the importance of strengthening our infrastructure to support the growing needs of our community. Our plans include significant upgrades to our facilities, ensuring that we can continue to provide a safe and conducive environment for learning and personal development. Additionally, we aim to diversify our revenue streams to ensure financial sustainability. This includes building more robust partnerships with local and international organizations, which will be critical in supporting our future initiatives.

16.4 Strategic Initiatives

Our future plans are ambitious and multifaceted. We intend to launch new initiatives in education, youth engagement, and community service. These initiatives will be designed to address the evolving needs of our community, ensuring that we remain relevant and impactful. Comprehensive fundraising campaigns will be an integral part of our strategy to support these endeavors. We are committed to fostering a culture of sustainability and inclusivity, ensuring that YMCA Batticaloa remains a beacon of hope and support for all members of our community.

16.5 Gratitude and Acknowledgements

In conclusion, I extend my heartfelt gratitude to everyone who has contributed to our success in 2022. Our achievements are a testament to the dedication and commitment of our staff, volunteers, partners, and community members. Your unwavering support has been the driving force behind our success, and we are immensely grateful for your contributions. As we move forward, we remain committed to embracing new opportunities and challenges with the same spirit of resilience and collaboration that has brought us this far.

16.6 Embracing the Future

The road ahead is filled with opportunities and potential for growth. Our focus will be on continuous improvement and innovation, ensuring that we can adapt to the changing needs of our community. We are dedicated to building a brighter, more inclusive future, where every individual has the opportunity to reach their full potential. This vision will guide us in every program and initiative we undertake, ensuring that we remain true to our mission and values.

16.7 Final Thoughts

As we close this chapter and look forward to the next, we do so with a renewed sense of purpose and determination. The challenges we have faced have only strengthened our resolve and deepened our commitment to our mission. We are confident that with the continued support of our community, we will be able to achieve even greater heights in the years to come.

The year 2022 has been a year of learning, growth, and resilience. It has reaffirmed our belief in the power of community and the importance of inclusivity and empowerment. As we embark on the journey ahead, we do so with the knowledge that together, we can create a brighter, more inclusive future for all.

16.8 Commitment to Excellence

Our commitment to excellence will continue to be the cornerstone of our efforts. We will strive to maintain the highest standards in everything we do, ensuring that our programs and services are of the highest quality. This commitment extends to our staff and volunteers, who are the backbone of our organization. We will continue to invest in their development, ensuring that they have the skills and resources they need to excel in their roles.

16.9 Community Engagement

Community engagement will remain a central focus of our efforts. We recognize that the strength of our organization lies in the strength of our community. We will continue to foster strong relationships with our community members, ensuring that their voices are heard and their needs are met. Our programs will be designed to reflect the diverse needs of our community, ensuring that we remain inclusive and accessible to all.

16.10 Sustainable Growth

Sustainable growth will be a key priority as we move forward. We recognize the importance of building a sustainable future, not only for our organization but for the community as a whole. This includes adopting environmentally sustainable practices, ensuring financial sustainability, and fostering a culture of sustainability within our organization. Our future initiatives will be designed with sustainability in mind, ensuring that we can continue to serve our community for years to come.

16.11 A Call to Action

As we conclude this report, we call on all our stakeholders to join us in our efforts to create a brighter future. Whether you are a staff member, volunteer, partner, or community member, your support is invaluable. Together, we can achieve great things and make a lasting impact on our community. We invite you to join us on this journey, as we work towards a future that is inclusive, empowering, and sustainable.

16.12 Closing Remarks

In closing, we extend our deepest thanks to everyone who has been a part of our journey in 2022. Your support and dedication have been instrumental in our success. As we move forward, we do so with a sense of hope and optimism, confident in our ability to overcome challenges

and seize new opportunities. Together, we can create a future that is brighter and more inclusive for all.

Thank you for your continued support and commitment to YMCA Batticaloa. We look forward to another year of growth, learning, and achievement, as we work together to make a positive difference in the lives of those we serve.

Project Title	Partnership for Inclusive Governance and Mutual Accountability Project Batticaloa
Donor	Increased Demand and Engagement for Accountability (IDEA)
Project Duration	1st June 2021 to 31st October 2022. (17 months)
Total budget amount	8,689,692.00 SLR
Reporting period	1st of January 2022 to 31st October 2022

16.13 Summary of Project Achievements

- There was absence of reliable systematic data of People with Disabilities, as a result of this project intervention; an accumulated data of the PWDs available at the District and Divisional levels.
- There were no any linkages between the Office for Reparation and the District PWDs/ DPOs and ex combatants who had not gone through the rehabilitation process were not able to apply for any compensations. With the facilitation of the YMCA the top authorities of the Office for Reparation visited Batticaloa, met the PWDs and groups and individuals including the representatives of the District DPO federation, provided technical solutions for their problems and issues and still the correspondents for restoring livelihood and rehabilitations are carrying forward.
- As the National level representative for PWDs, the DOJF did not any linkages with most of the DPOs and with the District federation, as a result of the activity 2.1.4. (capacity buildings) the District Federation directly collaborates with the DOJF and facilitates the DPOs to representing the DOJF initiations.
- The process of revising the DPOs' Constitution Template has contributed to let the DPOs to operate independently and freed them from significant barriers imposed by the government authorities. Particularly a circular with significant limitations released by the district secretariat in 2022. With the guidance of the YMCA, the DPO federation was able cancel the previous circular through a process of lobby. Now the DPOs are allowed to follow their own constitutions.

- For the first time the DPO representatives were able to contribute for divisional development plans of the Divisional Secretariats and Pradeshiya Sabas in three DS areas. Even though the Divisional Secretariats and Local Authorities are expected to make their annual plan with the public participation, it is not practiced. Through the project intervention, activity 1.3.1. created a base for Identifying priorities for inclusive divisional development plans in three divisions. As a result; while presenting the findings of the community consultation meetings to the authorities; all the recommendations were acknowledged by the authorities and immediate actions were taken while presenting them.

The overall purpose of the project is "Enhanced engagement of the District Federation of DPOs and collaboration with state mechanisms to promote and protect the rights of PwDs in Batticaloa District".

1. Improved engagement of the District Federation of DPOs
    - The District Federation of DPOs collaborates with the DOJF and facilitates the DPOs to representing the DOJF initiations.
    - The District Federation of DPO plays and coordination role between the Office for Reparation and the PWDs in the Batticaloa District Increased DPOs' collaboration with state mechanisms.
    - With the guidance of the YMCA, the DPO federation was able cancel the previous circular through a process of lobby. Now the DPOs are allowed to follow their own constitutions.
2. Increased DPOs' collaboration with state mechanisms
    - Even though the Divisional Secretariats and Local Authorities are expected to make their annual plan with the public participation, it is not practiced. Through the project intervention, activity 1.3.1. created a base for Identifying priorities for inclusive divisional development plans in three divisions.
3. DPOs started fighting for their rights…
    - With the leadership of the District Federation, the PWDs bargained for their rights mentioned in the Constitutions, they were able to break the bureaucratic of some state administrations

Lessons Learned and BEST PRACTICES

- Describe what key lessons were learnt during the project's implementation. (Lessons learned can be successes or failures, intended or unintended outcomes and results).

  Even though the DPOs are registered un the Social Service act, the autonomy of the DPOs were not ensured by the relevant authorities. This happened due to two reasons; (1) bureaucratic attitude of the authorities and (2) dependency of the people (expecting grants and other assistance). To bring out them, YMCA was compelled to face some resistance. Finally, by improving their self-advocacy, the DPOs were able to break the barriers.

- Even thou we work for the believing of the communities, the communities prefer some this harm for their rights and dignity. Likewise, the DPOs mostly intended to become a part/ under fully control of the government department and the DPOs want to design their constitutions accordingly. With the long vision of the DPOs, they were facilitated to understand and suggested a common template of the constitution with closes of independence and dignity.

- Provide a brief account of any best practices adopted/ adapted during the project's implementation that you would like to share.

Project Title	Promotion of Disability Inclusive Disaster Risk Reduction practices, to protect the eco-systems and secure the livelihood of Batticaloa District
Donor	CBM
Project Duration	1st of January 2021 to 31st of December 2025 (5 Years)
Total approved budget amount (in EUR)	150,000.00 EUR
Reporting period	1st of January 2022 to 31st of December 2022

17.0 Ongoing Projects

There are 2 Organizations of Person with disabled such as " Vaalvaham in Manmunai West and " Siharam " in Koralaipattu West are working together to contribute to the project's overall objective of Building resilience, promoting inclusive practices towards SDGs and Mitigating the effects of climate change;

Significant progress has been made in contributing to Sustainable Development Goals (SDG) such as "Climate Action", Life on Land", "Zero hunger", and "No poverty" through the project interventions. Through the effort given by "Vaalvagam" apart from the project intervention, to ensure the project sustainability, many networks and linkages have been developed with government and private partners to mitigate and prevent the natural effects of climate change such as flooding, drought, and cyclone. Not only that to address the basic need of the most vulnerable families including people with disabilities were provided with food and non-food items. A system on waste management has been established in Koralaipattu west Divisional Secretariat along with the Pradeshiya saba. The system led to segregating and managing the wastage in an appropriate way.

17.1 Main Achievements

- The " Pachchaikaddakaran " tank was desilted and filled with rainwater, with the support of(National Aquaculture Development Authority) NAQDA, 15,000 fingerlings have been stocked.

- A Maintenance Handbook on "maintaining minor tanks" was prepared with community participation, in Tamil language.

- A total of 35 participants including 24 males and 11 females participated in the ToT training in Koralai pattu west Divisional Secretariat. The content of the training is effects on polythene usage, how to reduce waste, and garbage segregation.

- YMCA has taken the facilitation role and communicated with OPDs, and Pradeshiya saba and purchased sewing machines, and trained 7 OPD members [1 male and 6 female] to start alternative products such as cloth bags instead of polythene bags.

- There were 4 awareness campaigns organized at 8 GN divisions in Koralaipattu West. The awareness consists on plastic waste and its negative impact, separation and control methods. Totally 13,750 people [7073 male and 6677 female including 61 OPD members] were covered on this awareness.

Village level working group meeting

International disabled day celebration

Project Title	Community-Based Inclusive Development practices to protect the Eco-systems and Secure Livelihoods
Donor	CBM
Project Duration	1st November 2021 to 31st December 2024. (38 months)
Total approved budget amount (in EUR)	150,000 EUR
Reporting period	1st of January 2022 to 31st of December 2022

17.2 Project Background

The project is designed to strengthen community resilience and enhance the participation of people with disabilities and women from WHHs in inclusive environmental governance systems and practices to protect the eco-system, and secure livelihoods in Batticaloa district while facilitating OPDs and other local stakeholders to engage in the reduction of the plastic use and promote inclusive livelihood assistance in the sectors of agriculture and inland-fisheries. It engages OPDs, the government, and other local stakeholders throughout the process.

To facilitate OPD-led eco-friendly inclusive livelihood practices applying the Community Based Inclusive Development [CBID] approach with special emphasis on climate change, connected with Disability Inclusive Disaster Risk Reduction and Livelihood Development. It also contributes to the reduction of plastic use and strengthening disaster risk governance to manage disaster risk.

SUMMARY OF PROGRESS

The overall objective of the project is to "Contribute towards building resilient communities to promote inclusive practices, protect the eco-systems, and increase opportunities for income generation in Batticaloa District". To contribute to this objective th project has been mainly focused on inclusive practices, ecosystem protection, and income generation through the planned intervention of the reporting period.

Ten types of inclusive working committees have been formed inclusively with the members of the Organization of People with Disabilities and representatives of government stakeholders such as the Department of Agriculture, the Department of Agrarian, Divisional secretariat (DS), Pradeshiya Saba (PS), National Aquaculture Development Authority (NAQDA) and Chamber of Commerce. The approach is enabled civil society organizations and government stakeholders to improve the lives of people with disabilities by including them in the decision-making process. The project has progressed to address the practical challenges of poor income and lack of participation that People with disabilities, their families, and communities faced. It emphasizes the participation and voice of People with disabilities in local decision-making processes via their engagement.

The ecosystem development plan has identified the issues related to water and agriculture [poor quality of water, degraded environmental quality, and soil system] and suitable solutions like water purification, water filtration, and fertilizers by livestock excretion, vertical farming, and crop rotation. It was shared with the respective working committee members to make them aware and practice protecting the ecosystem while using organic products and avoiding chemical application. It enabled the working committee to minimize the issues and ensure sustainable resource utilization and management to achieve sustainable development goals in various development practices and approaches that have been suggested in the plan.

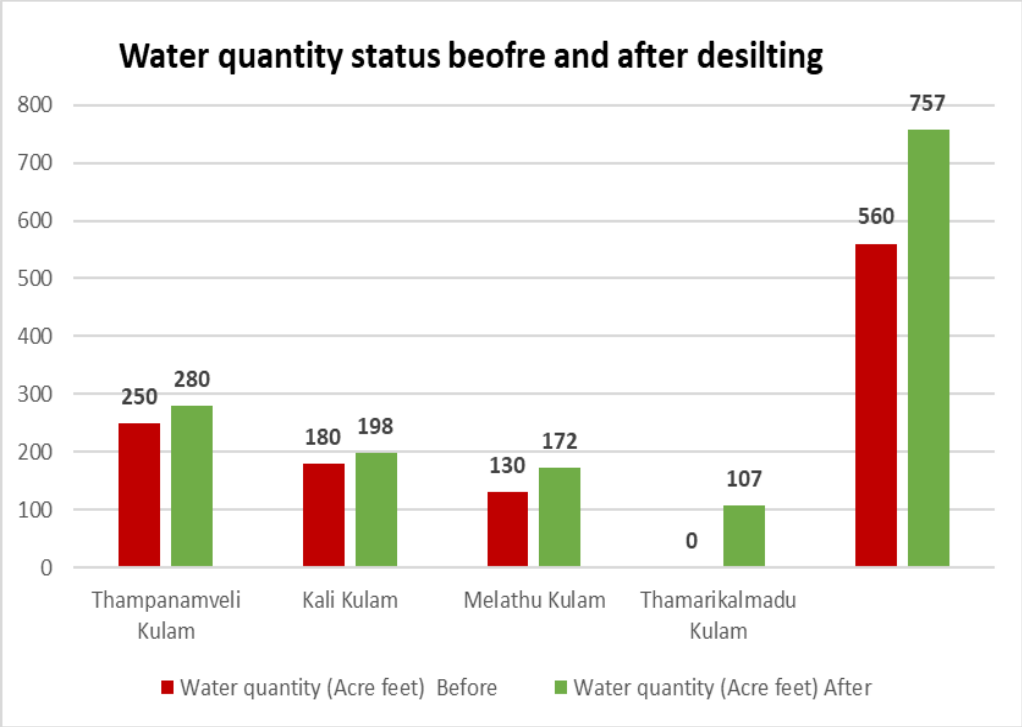
17.3 Main Achievements

- 8 organizations of People with disabilities in Batticaloa District targeted for this project intervention and totally 941 [713 Males and 228 females] are engaged in project activities.

- 10 types of inclusive working committees have been formed inclusively with the members of the Organization of People with Disabilities and representatives of government stakeholders

- The following 4 tanks (4) were desilted and filled with rainwater;

    1. Kalikulam -Eravur Pattu
    2. Thampanamvelykulam- Eravur pattu
    3. Melathankulam-Porativupattu
    4. Thamaraikalmadukulam-Porativu pattu



Graph 1: Water Quantity status at the tanks

The above graph illustrates how the water quantity level has been increased after the desilting. Before the desilting, the total capacity of the tank was in 560-acre feet. After the desilting, it is 757 acre feet. It indicates the capacity of the water will be used to irrigate an additional 258 acres of land.

- 878 most vulnerable families including 668 People with disabilities and 210 women-headed households were provided with home gardening packages with tools and organic fertilizers (Compost).

6 Environmental Protection task forces have been established in 6 Divisions [Kaththankudy, Manmunai Pattu, Koralai pattu, Manmunai south, Eruvil pattu, Mannunai North and Eravur Town]. Total of 60 members have been provided TOT training on preventing polythene waste and its negative impact.

1 ***Giving away the certificates to the Participants***

Joint field monitoring by Working Committee at Eravur town

List of Newly Recruited staff members in 2022

1.	T.Subendraraj	Project Officer
2.	T.Priyatharshini	Community Mobilizer
3.	S.Thamilini	Community Mobilizer
4.	Y.Malarvily	Community Mobilizer
5.	C.Ajanee	Admin & Finance Manager
6.	E. Noeline Tharshini	Pre-School Teacher
7.	Aarala Shekinah A.D.R.L	Academy Coordinator
8.	S.Shamanthan	Project Coordinator -
9.	S.Prince Alex	Project Officer
10.	S.Karthiyaini	Finance & Admin Officer -CBID
11.	K.Jeevakala	Community Mobilizer
12.	J.Gayathiri	Community Mobilizer
13.	K.Kalairaj	Community Mobilizer
14.	B.Mahinthan	Project Officer
15.	Manimalathy	Community Mobilizer
16.	A.Julian Croos	General Secretary
17.	M.Sobiya	Field Officer
18.	M.Fathima Pushpam	Cook
19.	K.Thanuja	Special Education Teacher
20.	P.D.Panupriya	Matron
21.	A.Abitha	Community Mobilizer
22.	K.M.Piumi.T.R	Community Mobilizer
23.	I.L.Amsana	Community Mobilizer
24.	H.M.I.Ruvani	Community Mobilizer
25.	A.L.F.Shafana	Community Mobilizer

26.	S.Yogeshwary	Community Mobilizer
27.	S.D.Johnson	Multy Duty Caretaker
28.	T.Kavitha	Finance Manager
29.	A.R.Gabriel	HR/Admin Officer
30.	R.Joel Priyanth	Field Officer
31.	T.Jayaranjini	Field Officer
32.	S.R.Joseph	Multy Duty Caretaker

List of retired or resigned staff members

1.	J.J.Jeevaraj	General Secretory
2.	V.Premakumar	Program Coordinator
3.	S.Karthiyaini	Finance & Admin Officer -CBID
4.	A.Abitha	Community Mobilizer
5.	K.M.Piumi.T.R	Community Mobilizer
6.	I.L.Amsana	Community Mobilizer
7.	H.M.I.Ruvani	Community Mobilizer
8.	A.L.F.Shafana	Community Mobilizer
9.	S.Yogeshwary	Community Mobilizer
10.	S.D.Johnson	Multy Duty Caretaker